

How SENCOs Can Support Children with Speech & Language Needs

Sosalin Communication Services



SENCOs play a vital role in identifying and supporting children with communication difficulties. Here are five practical strategies you can implement straight away in your school.

The Scale of the Challenge

Speech, language and communication needs (SLCN) are the most common type of special educational need in the UK. Around 10% of all children have some form of SLCN, and in some areas this figure is significantly higher.

5 Practical Strategies for SENCOs

- 1. Build a communication-friendly school environment.** Clear visual timetables, reduced clutter, good acoustics, and a culture where all forms of communication are valued reduce barriers for every child.
- 2. Ensure early and accurate identification.** Work with class teachers to look for early signs: difficulty following instructions, limited vocabulary, social communication challenges, or behaviour that might mask a communication difficulty.
- 3. Collaborate closely with speech and language therapists.** Maximise impact by ensuring SLT recommendations are embedded into the school day, not just delivered in isolated sessions.
- 4. Support EHCPs with specific, measurable targets.** Vague targets like “improve communication” are difficult to evidence — work with your SLT to write targets that can be tracked over time.
- 5. Provide training for all staff.** Whole-school training on SLCN, including how to adapt language and use visual supports, can transform outcomes across a school.

How Sosalin Can Help

Sosalin Communication Services offers school consultation packages, including staff training, EHCP support, and direct therapy. Contact us to discuss how we can support your school.

Get in Touch

info@sosalin.com | 07388 940 466
66 Paul Street, London EC2A 4NA